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Aims to chart the whole realm of the syntax of Old English. The difficulties inherent in the study of old English syntax make a prescriptive analysis virtually impossible at this point. For this reason, the books do not lay down rules but rather make suggestions, demonstrate, where appropriate, the possibility of different interpretation, summarize the present state of knowledge about the phenomena discussed, and indicate possible lines of research in

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the future.

This volume brings the data that many in formal linguistics have dismissed as peripheral straight into the core of syntactic theory. By bringing together experts from syntax, semantics, pragmatics, philosophy of language, language acquisition, aphasia, and pidgin and creole studies, the volume makes a multidisciplinary case for the existence of nonsententials, which are analyzed in various chapters as root phrases and small clauses (Me; Me First!; Him worry?!; Class in session), and whose distinguishing property is the absence of Tense, and, with it,

any syntactic phenomena that rely on Tense, including structural Nominative Case. Arguably, the lack of Tense specification is also responsible for the dearth of indicative interpretations among nonsententials, as well as for their heavy reliance on pragmatic context. So pervasive is nonsentential speech across all groups, including normal adult speech, that a case can be made that continuity of grammar lies in nonsentential, rather than sentential speech. A Practical Guide to Legal Writing and Legal Method continues to provide complete coverage of basic legal writing

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and analysis with the clarity and precision that has made it a classic in the field. The text is concise and flexible, teaching students to apply legal method concepts to a written or oral argument through a combination of introductory exposition, extensive examples, and practice exercises. Offering great teaching opportunities in the classroom, the lessons and examples also support independent study and review. A valuable text that students will want to keep as practitioners.

REVIEW FROM PREVIOUS EDITION: *'A slim and useful student textbook for English Syntax. Although most of the*

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examples are from English, the book introduces general concepts which provide the necessary tools for a basic syntactic analysis of any language. The book concentrates on topics that will remain useful to the student who does not go on to study linguistics but, say, literature or EFL teaching.' - The Year's Work in English Studies

In this revised and fully updated new edition of his popular textbook, Jim Miller discusses the central concepts of syntax which are applied in a wide range of university courses, in business communication, in teaching and in speech therapy. The book deals with concepts

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which are central to traditional grammar but have been greatly refined over the past forty years: parts of speech and how to recognise them, constructions and their interrelationships, subordinate clauses and how to recognise the different types, subjects and objects, Agents and Patients and other roles. The book draws out the connections between syntax and meaning and between syntax and discourse; in particular, a new chapter focuses on the analysis of discourse and the final chapter deals with tense, aspect and voice, topics which are central to the construction of texts and are

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of major importance in second language learning. They are also areas where meaning and grammar interconnect very closely. Key Features Coverage of central themes with a wide application outside the study of syntax Explains basic concepts, supported by a glossary of technical terms Exercises and sources for further reading provided. This successful textbook gives students a thorough grounding in the basics of sentence structure and acquaints them with the essentials of syntactic argument. Now updated and expanded, the third edition features an additional chapter on grammatical

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indeterminacy, a case study on subordinating conjunctions and prepositions, and new exercises.

Back for its fourth edition, this core textbook offers a clear and engaging introduction to the building blocks of the English language, namely its words, sounds and sentences.

Assuming no prior knowledge, this text combines accessibility with depth and is an ideal companion for anyone with an interest in how language works. Written by experienced and respected lecturers in the field, this book strips the subject down to its bare bones and offers detailed and clear

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explanations of key topics and theories, including variation in vocabularies, the International Phonetic Alphabet and relevance theory in relation to pragmatics. This is essential reading for undergraduate students of English language and linguistics. It is also a valuable resource for students on ESOL courses and teachers of English as a second or foreign language. It can be used as a stand-alone introductory text, or as a precursor to more advanced material. New to this Edition:
- Brand new section on pragmatics, complete with downloadable e-resources available on the companion

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website - Fully revised and updated throughout, with a fresh text design and new examples - References to cognition and language introduced throughout the book in an accessible way
How To Teach Grammar offers accessible and authoritative advice and guidance on teaching grammar. It covers both subject knowledge and classroom practice, providing practical recommendations to help English teachers improve their own depth of understanding of grammar, and their confidence and ability to deliver successful grammar teaching.

[The French Compared with the English Syntax, by](#)

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Chinese Syntax in a Cross-linguistic Perspective is a collection of sixteen original papers by leading experts in Chinese syntax. The papers focus on a broad range of topics, demonstrating how the analysis

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of Chinese can inform our understanding of syntactic phenomena in other languages, and how insights gained in the study of other languages can in turn shed interesting new light on patterns in Chinese. Each chapter compares a specific major phenomenon in Chinese syntax with related patterns in at least one other language from Asia, Europe, North America or Africa, resulting in a series of fresh perspectives on Chinese and what the study of Chinese can offer linguists working on other, genetically unrelated languages. The volume is divided into three thematic

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sections, on the nominal domain, the predicate domain, and the C-domain. In addition to chapters on synchronic, adult syntax, the book includes chapters on Chinese diachronic syntax in a comparative perspective and the acquisition of syntax in Chinese, in comparison with that of other languages. The collection is a tribute to Professor C.-T. James Huang's lifelong work on the syntax of Chinese and his attempts to demonstrate how the comparative analysis of Chinese reveals important properties of Universal Grammar. With its broad, cross-linguistic focus and its detailed, new studies of

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Chinese, this book is essential reading for researchers of all language backgrounds in modern generative syntax.

This textbook on English syntax aims to give students a thorough grounding in the basics of sentence structure, and at the same time strives to acquaint them with the essentials of syntactic argument. The text is written in a user-friendly style with many 'hands-on' in-text and chapter-final exercises. At the end of each chapter there is a section with suggested further reading material, and there is a bibliography and list of recommended reference works

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at the end of the book.

In this book, leading scholars consider the ways in which syntactic variation can be accounted for in a minimalist framework. They explore the theoretical significance, content, and role of parameters; whether or not variation should be strongly or weakly accounted for by syntactic factors; and the explicitness - or lack thereof - should be assumed with respect to the conditions imposed by narrow syntax. The book is divided into two parts. The first part contains chapters that consider the term 'parameter' to be a relevant theoretical notion

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under minimalist tenets. In the second part, on the other hand, chapters either argue that the term parameter amounts to no more than a label to describe variation, or assign it a less prominent role. Instead, language variation is attributed to sociolinguistic factors, language contact, frequency of use, or simply to options in the externalization of abstract syntactic relations. The book offers a valuable overview of the different approaches adopted in the study of language variation phenomena, and will appeal to theoretical linguists of all persuasions from graduate level

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upwards.

This book provides a detailed study of Icelandic argument structure alternations within a syntactic theory of argument structure. Building on recent theorizing within the Minimalist Program and Distributed Morphology, the author proposes that much of what is traditionally attributed to syntax should be relegated to the interfaces, and adapts the late insertion theory of morphology to semantics. The resulting system forms sound-meaning pairs by generating hierarchical structures that can be translated into morphological representations, on the one

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hand, and semantic representations, on the other. The syntactic primitives, however, underdetermine both morphophonology and semantics. Without appealing to special stipulations, the theory derives constraints on the external argument of causative-alternation verbs, interpretive restrictions on nominative objects, and the optionally agentive interpretation of verbs denoting self-directed motion. Providing sample responses from two hundred actual GRE essay questions, along with insider tips on what test graders expect, this resource provides

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expert advice on how to add points to the essay score, as well as fundamentals of good essay writing from a GRE pro. Original. Comparative syntax has been playing an increasingly important role in research in syntactic theory. Japanese has also been discussed in comparative perspective, but the comparison has been mostly with English. This volume aims to pursue the comparative syntax of Japanese with other Asian languages and, by doing so, to make original contributions to syntactic theory. The volume assembles eleven articles presenting a linguistic approach to the grammar of

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German, English and the diachronic forerunners of English. Common to all is a theoretical discussion against the background of Chomskyan minimalism (1993) and more recent developments of it (Kayne 1993, Chomsky 1995), all of which make language typology comparisons an interesting proposition. Some of the articles are critical of certain aspects of these theoretical approaches. For all their claims to descriptive universality, it transpires that they fail to address a number of features specific to German.

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In almost all principled accounts of questions questions are related to the corresponding answers. Zellig Harris (Harris 1978:1), for example, maintains that" ... all interrogative sentences can be derived, by means of the independently established transformations of the language, from

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sentences which assert that someone is asking about a disjunction of statements which are the relevant possible answers to that interrogative." This amounts to the claim that a yes-no question such as Will John stay? is derived from I ask you whether John will stay and a wh question such as Who came is derived from something like I ask you whether A came or B came or ... or X came .. Though in generative grammar interrogatives are not derived from the corresponding declaratives, the semantic interpretation of questions is akin to the syntactic source of questions posited by Harris. Jerrold J.Katz and Paul M.Postal (Katz-Postal 1964:113-117) state a reading rule for Q, the interrogative constituent, which boils down to (1) in the case of yes-no questions and to (2) in the case of wh-

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questions. (1) Tell me which of the following is true: John will stay or John will not stay. (2) Tell me which of the following is true: A came or B came or ... or X came. Thus, the semantic interpretation of questions makes reference to the set of possible answers represented here by a disjunction of statements.

The focus of Language Power: Dynamic Progression from Word to Message is on words and how they convey meaning and feeling. The microscopic focus on the word itself evolves into the logical organization of words into meaningful sentences, paragraphs, and document sections. The focus is on the somewhat divergent nonfiction elements of information and persuasion. From an examination of the principles of information and persuasion, the book

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evolves into an examination of specific applications of the informative and persuasive principles in business letter writing, the r é sum é , the cover letter, the business plan, and the grant proposal. Language Power gets the serious student of writing away from the glib advice about writing do's and don'ts or templates that can simply be copied. This is a book about the process of thinking that goes into effective informative and persuasive writing. The book teaches the writing process. Although the discussion of process is illustrated with examples, the examples serve not as templates but to help teach the process. The book's rationale is that solid academics will ultimately outperform the mundane. After examining how words convey meaning, words are next examined as collective structures

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to convey information or persuasion.

Finally, language structures are analyzed in specific forms of business writing.

The study of syntax over the last half century has seen a remarkable expansion of the boundaries of human knowledge about the structure of natural language. The Routledge Handbook of Syntax presents a comprehensive survey of the major theoretical and empirical advances in the dynamically evolving field of syntax from a variety of perspectives, both within the dominant generative paradigm and between syntacticians working within generative grammar and those working in functionalist and related approaches. The handbook covers key issues within the field that include:

- core areas of syntactic empirical investigation,
- contemporary

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approaches to syntactic theory, •
interfaces of syntax with other
components of the human language
system, • experimental and
computational approaches to syntax.
Bringing together renowned linguistic
scientists and cutting-edge scholars
from across the discipline and
providing a balanced yet
comprehensive overview of the field,
the Routledge Handbook of Syntax is
essential reading for researchers and
postgraduate students working in
syntactic theory.

English Sentence Analysis: An
introductory course is designed as a
10-week course for students of English
Language and Literature, Linguistics,
or other language related fields. In 10
weeks the student will be proficient in
English analysis at sentence, clause
and phrase level and have a solid

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understanding of the traditional terms and concepts of English syntax. This introduction prepares for practical courses in grammar and writing skills and for theoretical courses in syntactic argumentation. The Course Book provides sentence structures in clear graphics; logically structured chapters with Introductions and Summaries; exercises with quotations and excerpts from English, American and Australian literature and pop songs. English Sentence Analysis: An introductory course has been classroom tested at various universities. The students seem to enjoy the 'dreaded' syntax course and pass rates have gone up significantly from 50 to 70%. Originally, this book was accompanied by a CD-rom with a Practice Program for Windows. The Practice Program on CD-rom is not updated anymore by its

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creators and as a result is no longer compatible with current Windows versions. For this reason, we have ceased to include it with the book. Introducing English Syntax provides a basic introduction to syntax for students studying English as a foreign language at university. Examining English phrase and sentence structure from a descriptive point of view, this book develops the reader's understanding of the characteristic features of English sentence construction and provides the necessary theoretical apparatus for engaging with the language. Key features include: A unique framework combining theoretical and practical approaches to provide an insight into the intricacies of English syntax; An accessible and clear style which guides the learner through analysis,

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application and practical construction of sentences; A range of exercises at the end of each chapter and a brand new e-resource housing answers and commentaries to these exercises. This book requires no previous knowledge of linguistics and is essential reading for students and teachers of applied linguistics and EFL/ESL, as well as those who seek a basic grounding in English sentence structure.

Explores categories, constructions, and change in the syntax of English, both past and present, methodologically and theoretically.

An authoritative, self-contained introduction to the subject for students who have had no prior coursework in syntactic theory. English Syntax is an authoritative, self-contained introduction to the subject for students who have had no prior coursework in

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syntactic theory. The detailed revisions throughout this new edition are aimed at increasing its clarity and usefulness. There are changes in almost every chapter, including a large number of new exercises and several new subsections. In addition there are two new appendixes, the first sketching the relation of English syntax to the wider field of generative syntactic theory, the second summarizing the basic syntactic structures discussed in the body of the text. Specific changes include a fuller discussion, at the beginning of chapter 3, of the difference between complements and modifiers; a more systematic introduction to tree diagrams and what they express, at the end of chapter 3; a new subsection in chapter 4 on how to analyze complex structures; a new discussion of the general nature of

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missing-phrase constructions in chapter 9; a significant revision of the discussion of comparative clauses in chapter 12; a new discussion of the scope of negation in chapter 15; and, in chapter 16, a new discussion of practical strategies for analyzing conjoined structures.

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[Linguistic Variation in the Minimalist Framework](#)

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The extensively updated fourth edition of the leading introductory textbook on theoretical syntax, including an all-new chapter and additional problem sets
Now in its fourth edition, Andrew Carnie's Syntax: A Generative Introduction remains the leading introduction to the rules, principles, and processes that determine the structure of sentences in language. Comprehensive yet accessible, the text provides a well-

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balanced, student-friendly introduction to syntactic theory. Topics include phrase structure, the lexicon, binding theory, case theory, movement, covert movement, locality conditions, ditransitives, verbal inflection and auxiliaries, ellipsis, control theory, non-configurational languages, and more. Students are provided with numerous exercises and pedagogical features designed to strengthen

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comprehension, review learning objectives, test knowledge, and highlight major issues in the field. The fourth edition features revised material throughout, including a new section on Chomsky's Merge and additional problem sets in every chapter, while new examples throughout the text broaden the appeal and relatability of the text to a more diverse set of students. The optional The Syntax Workbook: A Companion to Carnie's Syntax has also

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*been thoroughly revised
and expanded to offer
students the opportunity
to practice the skills
and concepts introduced
in the primary text.*

*This classic textbook:
Presents authoritative
and comprehensive
coverage of basic,
intermediate, and
advanced topics Includes
ample exercises and
clear explanations using
straightforward language
Offers extensive online
student and instructor
resources, including
problem sets, PowerPoint*

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slides, an updated instructor's manual, author-created videos, online-only chapters, and other supplementary material Features a wealth of learning tools, including learning objectives, discussion questions, and problems of varying levels of difficulty In the new fourth edition, Syntax: A Generative Introduction remains an essential textbook for beginning syntacticians, perfect for undergraduate and

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*graduate course in
linguistics, grammar,
language, and second
language teaching.*

*Available as a set with
The Syntax Workbook: A
Companion to Carnie's
Syntax, 2nd Edition*

*A readable introduction
to English syntax and
syntactic theory,
argumentation and
description, suitable
for students with little
prior knowledge.*

*This book deals with
syntax in three
dimensions: in part I
with the history of*

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grammatical theory, in part II with synchronic aspects of Present-Day English, and in part III with diachronic aspects of English. The most prominent linguistic terms and phenomena are discussed in their historical context and are taken up again in the synchronic and diachronic parts. In this way they can be viewed from different perspectives. At the end of each chapter a summary and recommendations for

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further reading is provided as well as exercises in parts II and III. There is also a webpage for this book with more material, a glossary, and model answers of the exercises. The aims of the book are 1) to provide an introduction to the history of grammatical theory in order to show how and why generative grammar evolved (alongside other theories); in this way, generative grammar is presented in its

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historical context, and the motivation for the ideas and assumptions of this theory becomes clear; 2) to show that the terms and phenomena discussed are still applicable and interesting today; 3) to investigate phenomena of Present-Day English and their development in the history of English by means of authentic data, and to find explanations for the developmental paths they took by applying theory. This book primarily aims at

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undergraduate students of English or linguistics who have already acquired some knowledge of syntax and generative syntactic theory. It is also well suited for students specialising in syntax, syntactic theory, and language change. It can further be used as a study aid for final exams.

[This book] presents the major theoretical developments in generative syntax and the empirical arguments

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motivating them.

Beautifully and lucidly written, it is an invaluable resource for working linguists as well as a pedagogical tool of unequaled depth and breadth. The chief focus of the book is syntactic argumentation. Beginning with the fundamentals of generative syntax, it proceeds by a series of gradually unfolding arguments to analyses of some of the most sophisticated proposals. It includes a wide

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*variety of problems that
guide the reader in
constructing arguments
deciding between
alternative analyses of
syntactic constructions
and alternative
theoretical
formulations. -- Back
cover.*

*Hands-on, theory-neutral
and non-technical, this
textbook is a basic
introduction to the
structure of English
words and sentences.
Assuming no prior
knowledge of linguistic
analysis, it presents*

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the facts in a straightforward manner and offers a step-by-step guide from small to large building blocks of language. Every chapter contains numerous exercises and discussion questions, which provide essential self-study material, as well as in-chapter tasks which lead students to a more comprehensive understanding of linguistic issues. The book also features concise chapter summaries, suggestions

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for further reading, an inclusive glossary and two consolidation chapters which encourage students to secure their understanding of the English language. The dedicated companion website includes further exercises, answers and solutions to the exercises, as well as useful links.

A descriptive and comprehensive account of English syntax and grammarTackling the role of syntactic constructions in text,

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this companion brings out the connections between syntactic structures and semantics/pragmatics and the function of different clausal structures in written and spoken texts. It also draws attention to variation in standard written English, to the grammatical structures and discourse devices in spoken English, and to ongoing changes in English grammar. It focuses on the concepts of descriptive grammar

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as extended and refined over the last fifty years. Encyclopedic format gives immediate access the most relevant topic Cross-referencing allows students to follow a thread and explore the interrelationships between syntactic structures Innovative structure of the volume enables lecturers to decide the order in which they wish to discuss topics and to prescribe reading This is a practical yet flexible

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reference that you can return to again and again, whether it be for learning, research or teaching.

Brevity in conversation is a window to the workings of the mind.

This book brings it into prominence as both a multifaceted topic of deep philosophical importance and a phenomenon that serves as a testing ground for theories in linguistics, psycholinguistics, and computer modeling.

Brevity is achieved in a

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variety of ways.

Speakers use elliptical constructions and exploit salient features of the conversational environment in a process of pragmatic enrichment so as to pack as much as possible into a few words. They take account of what has already been said in the current and previous conversations, and tailor their words to what they know about the beliefs and personalities of the people they're talking to. Most of the time

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they do all this with no obvious mental effort. The book, which brings together distinguished linguists, philosophers, and cognitive scientists, is the product of an interactive multidisciplinary research project that extended over four years. The questions dealt with concern how speakers secure understanding of what they mean when what they mean far outstrips the literal or compositional

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meanings of the sentences or sentence fragments that they use. Brevity sheds new light on economy in discourse. It will appeal to linguists, philosophers, and psychologists at advanced undergraduate level and above.

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English Syntax in Three Dimensions

An introductory course

Old English Syntax:

Subordination,

independent elements,

and element order

The Teacher's Grammar of

English with Answers

Questions and Answers

An Introduction to

English Language

This textbook--an abridged version of Radford's Minimalist Syntax and the Syntax of English--provides a concise and accessible introduction to current syntactic theory, drawing on the key concepts of Chomsky's Minimalist Programme. Assuming little or no prior grammatical knowledge, it takes

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students through a range of topics in English syntax, beginning at an elementary level and progressing in stages towards more advanced material. There is an extensive glossary, and each chapter contains a workbook section with 'helpful hints', exercises and model answers, suitable for both class discussion and self-study.

Unlike other textbooks, it helps students to understand grammar rather than see it as a set of facts and rules.

This book offers a new contribution to the debate concerning the acquisition of the syntax-discourse interface. It provides evidence that children acquiring European Portuguese have a very early ability to spontaneously produce VP ellipsis as answers to yes-no questions. It is also argued that the

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distribution of VP ellipsis in European Portuguese (including its co-existence with Null Complement Anaphora) supports the hypothesis that the identification condition on ellipsis is derivable from some innate knowledge of the syntax-discourse interface. Answers to yes-no questions also provide evidence concerning children's interpretation of questions containing a cleft or the operator só 'only'. The analysis of spontaneous production is complemented by a comprehension experiment, showing that children have two problems in the interpretation of these questions: (i) they do not understand that the cleft and só introduce a presupposition and (ii) they start with a default focus assignment strategy and may not access other focus interpretations.

This book is a cross-linguistic study of

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the syntax of yes-no questions and their answers, drawing on data from a wide range of languages with particular focus on English, Finnish, Swedish, Thai, and Chinese. There are broadly two types of answer to yes-no questions: those that employ particles such as 'yes' and 'no' (as found in English) and those that echo a part of the question, usually the finite verb, with or without negation (as found in Finnish). The latter are uncontroversially derived by ellipsis, while the former have been claimed to be clause substitutes. Anders Holmberg argues instead that even answers that employ particles are complete sentences, derived by ellipsis from full sentential expressions, and that the two types share essential syntactic properties. The book also examines the related

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cross-linguistic and intralinguistic variation observed in answers to negative questions such as 'does he not drink coffee?', whereby 'yes' in one language appears to correspond to 'no' in another. The book illustrates how a seemingly trivial phenomenon can have the most wide-ranging consequences for theories of language, and will be of interest not only to theoretical linguists but also to students and scholars of typological and descriptive linguistics.

"The Teacher's grammar of English enables English language teachers and teachers-in-training to fully understand and effectively teach English grammar. With comprehensive presentation of form, meaning, and usage, along with practical exercises and advice on teaching difficult structures, it is both a complete

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grammar course and an essential reference text."--Back cover.

This work is the culmination of an eighteen-year collaboration between Ken Hale and Samuel Jay Keyser on the study of the syntax of lexical items. It examines the hypothesis that the behavior of lexical items may be explained in terms of a very small number of very simple principles. In particular, a lexical item is assumed to project a syntactic configuration defined over just two relations, complement and specifier, where these configurations are constrained to preclude iteration and to permit only binary branching. The work examines this hypothesis by methodically looking at a variety of constructions in English and other languages.

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